



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	PADMASHRI DR. G.G. JADHAV MAHAVIDYALAYA, GAGANBAVADA
Name of the head of the Institution	Dr. N.V.Shaha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02326-222031
Mobile no.	9421203477
Registered Email	anandi429.cl@unishivaji.ac.in
Alternate Email	sandip.panari@gmail.com
Address	At & Post , Tal Gagnbavada, Dist. Kolhapur
City/Town	At & Post , Tal Gagnbavada, Dist. Kolhapur
State/UT	Maharashtra
Pincode	416206
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Sandeep Sambhaji Panari
Phone no/Alternate Phone no.	02326222031
Mobile no.	9421203477
Registered Email	drsandip.panari@gmail.com
Alternate Email	anandi.naac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://anandicollege.ac.in/AQAR-2019-20.php">http://anandicollege.ac.in/AQAR-2019-20.php</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://anandicollege.ac.in/academic_calendar.php">http://anandicollege.ac.in/academic_calendar.php</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.29	2018	03-Jul-2018	02-Jul-2023

6. Date of Establishment of IQAC 25-Jul-2018

### 7. Internal Quality Assurance System

#### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AQAR	01-Oct-2019 1	2
Academic And Administrative Audit	12-Jul-2019 1	47
Feedback from Alumni	13-Aug-2020 1	135
Feedback from Parents	10-Apr-2020 1	128
Feedback from students	22-Mar-2019 1	329
Meeting of IQAC	20-Jul-2019 1	12
Meeting of IQAC	11-Oct-2019 1	12
Meeting of IQAC	09-Jan-2020 1	12
Meeting of IQAC	05-Mar-2020 1	12

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### 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No funds Received	No funds Received	No funds Received	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1.National Conference 2.Research paper publication 3.Organization of a workshop on Women Entrepreneurship Development 4. Discharge of Institutional Social Responsibility 5. Promotion of Traditional culture.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Conduct of short-term course in Montessori Teacher Training of Shivaji University, Kolhapur.	Conducted the course of Department of Life Long Learning and Extension of Shivaji University , Kolhapur
Deputation of students for on-job training in Shri. Parshwananth Co-operative Bank, Gaganbavada.	Ten students completed training at Parshwananth Cooperative Bank, Gaganbavada.
Organization of personality development programme for students	Conducted personality development programme
Encourage students to participate in sports activities	Three students played in University Competition
Encourage students to participate in extracurricular and cultural activities.	Organized folk Dance competition
Conduct Public Health Programme	Conducted health checkup and blood group testing programme
Organization of one day workshops under lead college scheme of Shivaji University.	Two workshops organized
Conduct of skill oriented short-term course in Introduction to Income Tax of Shivaji University, Kolhapur.	Conducted the course of Department of Life Long Learning and Extension of Shivaji University , Kolhapur
Participation in Government of Maharashtra massive tree plantation programme.	Planted Two Hundred Trees on campus.

Conduct of cocurricular, short term course in Introduction of Marathi Literature

Conducted the course of Department of Life Long Learning and Extension of Shivaji University , Kolhapur

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee

22-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. SMS gateway to send important notifications to different stakeholders. 2. Online submission of Environmental projects. 3. Constant upgrading of college website 4. Communication of important information to the general public through a website and conventional notices. 5. Formulation of Social Media groups for faster communication.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process as follows. 1. In the beginning of each semester the syllabus of the respective subject is made available to each teacher. 2. The teachers are asked to prepare a semester-wise teaching plan of their respective subjects. 3. Then the teacher prepares his/her semester-wise individual time table. 4. From individual time table master timetable for each program is prepared and displayed on the notice board for students and staff. 5. A periodic review of curriculum delivery is taken in the meetings of academic departments. 6. Internal work, if any, is assigned to students and the get completed in time. 7. At the end of each semester portion completion reports are submitted by the teachers. 8. Follow-up of portion completion is taken in departmental meetings and further at the institutional level meetings. 9. Learning resources - Textbooks, reference books, periodicals, and e- material are suggested to the students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Introduction of Marathi Literature	Nil	15/09/2019	90	Employability	Knowledge of literature increased
Introduction to Income Tax	Nil	01/09/2019	180	Employability	Development in tax accounting skills
Montessori Teacher Training	Nil	12/08/2019	180	Employability	Teacher Training
Rural Journalism	Nil	15/09/2019	180	Employability	Skills of Media preparation and reporting increased

## 1.2 - Academic Flexibility

### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Political Science, Sociology, Economics	11/06/2019
BCom	Advanced Accountancy	11/06/2019
BSc	Chemistry, Physics, Botany, Zoology, Mathematics	11/06/2019

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	38	Nil

## 1.3 - Curriculum Enrichment

### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga and Human Values	21/06/2019	86

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### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment Projects	99
BCom	Environment Projects	143
BSc	Environment Projects	169
BCom	On the Job training in	10

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**1.4 - Feedback System**

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

Feedback collected, analyzed and action is taken and feedback is available on the website Feedback in structured form is collected from the stakeholders - Student, Teacher, Employer, Alumni, and Parent. It is collected at the end of each academic year and is placed before the feedback committee and is discussed and analyzed thoroughly and a statement of suggestion is prepared for improving the quality of teaching and learning process for incorporating employable skills in the programs, further the report of feedback committee is placed before IQAC for utilizing inputs in Preparing a plan of action for next year. The action taken report is made available on the college website.

**CRITERION II - TEACHING- LEARNING AND EVALUATION****2.1 - Student Enrolment and Profile**

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History, Political Science, Economics, Sociology	480	324	324
BCom	Advanced Accountancy	576	417	417
BSc	Chemistry, Physics, Botany, Zoology, Mathematics	720	514	514

[View File](#)**2.2 - Catering to Student Diversity**

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1255	Nil	40	Nil	Nil

**2.3 - Teaching - Learning Process**

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

40	31	3	3	Nil	3
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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is a provision of student mentoring available in the institution. Through the welcome function, the fresher students are provided details of academic and extracurricular activities. They are helped to familiarize themselves with the institutional environment through interview sessions. Their needs of education and training are assessed, guidance is also provided on nonacademic issues of the students. Thus every possible care is taken to make the learning process user-friendly, interesting, and comfortable. A separate mentor is allotted to each class of the programme.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1255	40	1 : 31

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	39	1	Nil	5

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.V.S.Patil	Assistant Professor	Jijau Puskar

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There is an internal assessment system at the final year of each program. Under this internal work as per university guidelines is given to the students. It is assessed by the respective subject teachers and the performance is displayed on the notice board. Also, the internal work material is shown to the students. Then the marks are uploaded on the university portal. Thus the internal assessment system is fully transparent and this exercise is repeated in each semester

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the academic calendar for the conduct of continuous Internal Evaluation (CIE) and university exam. At present, it is applicable to only final year students of each programme. The student is instructed to submit work under the internal evaluation scheme in seven to ten days time. After receipt of the internal work from students, the teacher evaluates it and

the marks obtained by the students are uploaded on the university website within the time frame given. The hard copies of uploaded internal marks are then submitted to the university.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://anandicollege.ac.in/2.6.1.php>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi, Hindi, English, History, Political Science, Economics, Sociology	76	70	92.10
778	BCom	Advanced Accountancy	129	118	91.47
286	BSc	Chemistry, Physics, Botany, Zoology, Mathematics	180	167	92.77

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://anandicollege.ac.in/sss.php>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
On job training	Department of Commerce	12/02/2020

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation	Incubation Center for	Self	Nil	Nil	11/06/2019



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**3.3 - Research Publications and Awards**

## 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
1		

## 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Commerce	7	6.3
International	Department of Marathi	1	6.3
International	Department of Physical Education	1	6.3
International	Library Science	1	6.3

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## 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	4

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## 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nil

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## 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nil	Nil	0

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## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	7	15
Presented papers	Nil	7	Nil	Nil
Resource persons	Nil	Nil	Nil	4

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat	Shivaji University, Kolhapur	2	53
Health Camp	GRAMPANCHYAT TEKWADI-TISANGI, Kolhapur	8	58
Sanitary Napkin Distribution	GRAMPANCHYAT TEKWADI-TISANGI, Kolhapur	8	58
Water Awareness Programme	Irrigation Dept. Kolhapur	6	86
Voters Day	Tahasildar Office Gaganbawda	5	89
Women Empowerment Programme	Tahasildar Office Gaganbawda	4	78
Polio Vaccination	Panchayat Samiti Gaganbawda	2	40
Nirbhya Pathak	Police Station Gaganbawda	4	77
Addiction Free Programme	Police Station Gaganbawda	5	81
Tree Plantation	Forest Dept. of Govt. of Maharashtra	7	146

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Cleanliness Programme	Recognition Certificate	Gagangiri Maharaj Trust	100
Cleanliness Programme	Recognition Certificate	Garampanchayat Gaganbavada	100
Cleanliness Programme	Recognition Certificate	Gagnbavada S.T. Depot	100

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day Celebration	Patanjali Training Center, Kirave Tal-Gaganbawda	Yoga Day Celebration	1	76
Fit India Online Programme	Central Govt. of India	Fit India Online Programme	5	79

Population Day Celebration	Shivaji University, Kolhapur	Population Day Celebration	6	86
Corona Awareness Programme	Gaganbawda, Katali-Lakhamapur, Asalaj Grampayat, Taluka Gaganbawda	Corona Awareness Programme	2	35
Mask Distribution	Police Station Gaganbawda	Mask Distribution	2	19
Cleanliness Programme	Grampanchayat Gaganbawda, Gaganbawda	Cleanliness Programme	5	176
Mask Distribution	Tahasildar Panchayat Office Gaganbawda	Mask Distribution	2	26
Cleanliness Programme	Gagangiri Maharaj Trust, Gaganbawda	Cleanliness Programme	5	156

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the job training	On the job training	Parshwanath Cooperative Bank Ltd Gaganbawada 416206. Ph. 02326222080	15/01/2020	06/03/2020	10

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	Nil	Nil

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

##### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5510	116193	271	13000	5781	129193
Reference Books	1941	123924	140	10000	2081	133924
Journals	27	Nil	Nil	Nil	27	Nil
e-Books	370	Nil	Nil	Nil	370	Nil

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##### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S. S. Panari	B.Com.	Youtube	01/04/2020
Mr. A. S. Kamble	B.Com.	Youtube	01/04/2020

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#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	5	12	1	5	2	0	16	0
Added	2	5	3	0	0	1	0	0	0
Total	15	10	15	1	5	3	0	16	0

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Department of Commerce	<a href="https://www.youtube.com/channel/UCtNBhoJNSEKy904ZCYDUVNQ/featured">https://www.youtube.com/channel/UCtNBhoJNSEKy904ZCYDUVNQ/featured</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.2	0.2	0.25	0.25

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Yes, there are established systems and procedures for maintaining and utilizing physical, academic, and support facilities as mentioned below. 1) Physical Facilities The available physical facilities in terms of building and playground are utilized on a time-sharing basis. Arts and Commerce programs are conducted in the morning session and the Science program is conducted in the afternoon session. Students of these programs utilize these facilities as per their time schedule. 2) Academic Facilities Individual timetable, class timetable, and master timetable of all programs are prepared and followed. The timetable committee monitors day to day functioning of time table. 3) Support Facilities i) Library: For maximum utilization of library facilities, time-sharing practice is used. For each program, two days in a week are allotted. For staff, the library facility is available all six days a week. ii) Laboratories: For each course, batch-wise timetables are prepared and they are followed. iii) Sports Complex: Sports Facilities are made available to students after their regular lectures. iv) Computer Lab: Students can use computers during the period from 12.00 noon to 2.00 p.m. every day.

[http://anandicollege.ac.in/Distance education.php](http://anandicollege.ac.in/Distance%20education.php)

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit and Sports	113	33900
Financial Support from Other Sources			
a) National	Government of India	203	2449738
b) International	NA	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Human Values	01/06/2019	76	Patanjali Training Center, Kirave Tal- Gaganbawda
Personal Counselling	28/12/2019	118	Nilaya Foundation, Pune
Remedial coaching for English and Accountancy	20/08/2019	67	Faculty of the college

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Examination	25	25	Nil	Nil
2020	Guidance Center	245	245	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	Sociology	Shivaji University	M A
2019	1	BA	Political Science	Shivaji University	M A
2019	2	BA	History	Shivaji University	M A
2019	2	BA	Economics	Shivaji University	M A
2019	14	B.Com.	Commerce	Shivaji University	M.Com.

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration Yoga Day	College	86
Essay Competition	District	27

Elocation Competition	District	27
Folk Dance	Tahasil	60
Poem Reading Competition	District	28
Annual Sports Day	College	258

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council existed up to A.Y.201314. From A.Y.201415 there is no student council constituted due to University orders. However, at the college level, the students are given representation on academic forums, cultural activities, women empowerment, internal complaint committee, NSS, and other extracurricular activities.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Alumni Association was formed in A.Y. 2012 2013. The Alumni Association meets at least once in a year and decides the ways through which the Almamater be helped to develop. It is registered under the Charitable Trusts Act in 2017. The executive members meet on a regular basis and encourage alumni connect activities regularly. The alumni members are also invited for various academic, cultural, and social events held in the college as judges as well as speakers to share their experiences and motivate young talents. The alumni members show a keen interest in guiding their juniors for comprehensive grooming.

5.4.2 - No. of enrolled Alumni:

253

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

2

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Decentralization** : Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system. 1. Principal level The Governing Body delegates all the academic and operational decisions based on policy to the various monitoring committees headed by the Principal in order to fulfill the vision and mission of the institute. 2. Faculty level Faculty members are given representation in various committees/cells and allowed to conduct

various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct seminars/workshops/ conferences/conferences 3. Student level Students are empowered to play an active role as coordinator of co curricular and Management: The college also believes in participative management in its daytoday operations. There are 37 committees in the college to look after various curricular and co-curricular/ xtracurricular activities.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The institution assesses the learning levels of the students after admission on basis of their performance in the previous examination and divides them into three groups viz. 1) Advanced learners, 2) Average and 3) Slow learners then special programmes for advanced, average and slow learners are organized on weekly basis. For advanced learners, high difficulty level exercises are given. A number of reference books are prescribed for additional reading and previous years university question papers are given for solving at home. The advanced learners are taught techniques of examination and time management. For slow learners the units of the courses are re-explained in extra lectures, home assignments are given and such learners are asked to repeat the exercises of the same type. Monthly tests are conducted in the classroom for all types of learners. Open book exam is conducted once each semester for all types of learners.
Curriculum Development	The curriculum is developed by the university through the academic bodies, Prin.Dr.N.V. Shaha, and Dr.V.S. Patil is involved in this process as a member of Board of Studies in Business Management and Business Economics respectively. The institution ensures effective curriculum delivery through a well-planned and documented process as follows. 1. At the beginning of each semester, the syllabus of the respective subject is made available to each teacher. 2. The teachers are asked to prepare semester-wise teaching plans for their respective subjects. 3. Then the teacher prepares his/her semester-wise individual timetable. 4. From individual timetables, the master timetable for each program is prepared and displayed on the notice board for students and staff. 5. A periodic review of curriculum delivery is taken in the meetings of academic departments. 6. Internal work, if any, is assigned to students and the got completed in time. 7. At the end of each semester portion completion reports are submitted by the teachers. 8. Follow-up of portion completion is taken in departmental meetings and further at the institutional level meeting.
Examination and Evaluation	The college on its own runs the CIE system in the form of home assignments given to the students in each semester. There is an internal assessment system. Under this internal work as per university guidelines. The internal assessment system is fully transparent.
Research and Development	Since college is not covered under 2f and 12B of UGC it doesn't receive any grants from UGC for undertaking research projects. The College has created a botanical garden and incubation center for developing innovative approaches among



the students. This boosts the entrepreneurial spirit among the student.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a spacious campus of 4.20 acres of land and a newly constructed building of 962 sq. mts area nestled in beautiful natural surroundings. There are adequate facilities for teaching, learning namely classrooms, laboratories, computing equipment. There is an auditorium having 300 seating capacity for conducting various programs. There is also a mini-seminar hall with an LCD projector. Separate rooms have been allotted to NAAC, NSS, Placement Cell, Gymkhana, and Examination. There is a separate common room for boys and girls. There are seven well-equipped laboratories where students do practical work for science subjects. The College has a playground with an area of 3.00 acres for outdoor and indoor games. . There is a separate Gymnasium room equipped with various sports materials. The College has a central library with 5781 text and 2081 reference books, 27 journals, and periodicals. Separate study rooms are made available to the boys, girls, and teachers. The college has subscribed to e-journals also There are two computers with internet facility in library. There is also a separate section for books on competitive examinations. Library management software is installed in the library. The total number of computers is 10. installed in Office, Library, Principal office, NAAC room. Internet facility is available. The campus is WiFi. The IT infrastructure is in the initial stage and there are plans for its augmentation. Three classrooms are fitted with LCD projectors.

Admission of Students

Admission notifications are kept on the website, Important academic notifications are sent to students through SMS gateway

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Accounts are maintained on the computer.
Student Admission and Support	Admission notifications are kept on the website, Important academic notifications are sent to students through SMS gateway
Planning and Development	The academic year calendar, master and faculty timetable are prepared in e format and kept on the college website. The reports of academic and extra curricular activities are uploaded on college website.
Administration	Office Automation is in process.

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. Dhanaji B. Bhosale	भाषा कुल आणि मराठीची उत्कृती	Pad. Dr. G. G. Jadhav Mahavidyalaya, Gaganbawda	1400
2020	Mrs. Vandana S. Patil	उच्च शिक्षण महाविद्यालयीन ग्रंथालय व वाचन साहित्य संग्रह विकास	Pad. Dr. G. G. Jadhav	1400

			Mahavidyalaya, Gaganbawda	
2020	Mr. Satish P. Desai	The Mother Sport of Ancient India	Pad. Dr. G. G. Jadhav Mahavidyalaya, Gaganbawda	1400
2020	Mr. Adinath S. Kamble	A STUDY OF ATTITUDE MEASUREMENT OF ARTISANS OF BURUD COMMUNITY BUSINESS IN HATKANANGALE TALUKA	Pad. Dr. G. G. Jadhav Mahavidyalaya, Gaganbawda	1400
2020	Dr. Sandeep S. Panari	The Challenges and Opportunities of the Women Entrepreneurship in India.	Pad. Dr. G. G. Jadhav Mahavidyalaya, Gaganbawda	1400
2020	Dr. Sandeep S. Panari	Rural Cooperatives and Their Role in India's Development	Pad. Dr. G. G. Jadhav Mahavidyalaya, Gaganbawda	1400
2020	Dr. Vidhya S. Patil	Sugar Cooperatives and Rural Development	Pad. Dr. G. G. Jadhav Mahavidyalaya, Gaganbawda	1400
2020	Pri.Dr.N.V. Shaha	RECENT TRENDS IN EXPORT-IMPORT OF SUGAR FROM INDIA	Pad. Dr. G. G. Jadhav Mahavidyalaya, Gaganbawda	1400
2020	Pri.Dr.N.V. Shaha	Consumer Behaviour towards Toothpaste: A Study on Karad City.	Pad. Dr. G. G. Jadhav Mahavidyalaya, Gaganbawda	1400

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NA	NA	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/02/2020	01/03/2020	14
Refresher Course	1	05/11/2019	18/11/2019	14
Orientation Programme	2	30/07/2019	26/08/2019	28

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

4	36	7	Nil
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#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1) Provident fund and DCPS 2) Reimbursement of medical expenditure 3) Loan against provident fund balance 4) Group Insurance Scheme implemented by University 5) Loan facility through Ravalnath Housing Finance Cooperative Society Ltd. Ajara. Dist. Kolhapur.	1) DCPS 2) Reimbursement of medical expenditure 3) Group Insurance Scheme implemented by University 4) Loan facility through Ravalnath Housing Finance Cooperative Society Ltd. Ajara. Dist. Kolhapur.	1) Group Insurance, 2) Scholarships (From Government and Institute)

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal audit regularly through M/s. Patil, Ghevade, Mhapurkar and Associates, Kolhapur. The audit objections are corrected after discussion with the parent institution.

##### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Funds Received from any agency	0	Not Applicable

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##### 6.4.3 - Total corpus fund generated

0

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal of Autonomous College	Yes	IQAC
Administrative	Yes	Deputy Registrar of Shivaji University, Kolhapur	Yes	IQAC

##### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Tree plantation by the parent-teacher association 2. Providing suggestions for the development of the college. 3. Providing suggestions for the conduct of skill development programs

##### 6.5.3 - Development programmes for support staff (at least three)

1. Providing training of the SRPD process for Online downloading question papers. 2. Participation in the training workshop on New scheme of affiliation process of Shivaji University. 3. Participation in the training workshop on MahaDBT, Scholarship portal of Government of Maharashtra.

##### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Introduction of short-term co-curricular course in Introduction of Marathi Literature affiliated to Shivaji University, Kolhapur. 2. On-the-job training in the bank to Commerce students. 3. Health Checkup sanitary napkin distribution program for women. 4. An MOU with Shivaji University Marathi Teachers Association. 5. Initiation of proceedings for the introduction of

short-term course of Travel and Tourism, Income Tax 6. E-submission of project reports.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organization of a workshop on Women Entrepreneurship Development	20/07/2019	23/12/2019	23/12/2019	67
2019	Discharge of Institutional Social Responsibility	20/07/2019	27/09/2019	27/09/2019	59
2019	Promotion of Traditional culture.	20/07/2019	30/09/2019	30/09/2019	60
2020	National Conference	05/03/2020	14/03/2020	14/03/2020	247
2020	Research paper publication in UGC Care Journal	05/03/2020	14/03/2020	14/03/2020	87

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sanitary Napkin Distribution	27/09/2019	27/09/2019	43	16
Women Empowerment Programme	23/12/2019	23/12/2019	56	26
Folk Dance Competition	30/09/2019	30/09/2019	60	Nil
Population Day Celebration	11/07/2019	11/07/2019	58	34
Health Camp	27/09/2019	27/09/2019	43	16

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	with and contribute to local community					
2019	1	1	14/09/2019	90	Marathi Sahitya Parichay	Skill Development	10
2019	1	1	16/08/2019	180	short-term course in Montessori Teacher	Employability	10
2019	1	1	15/09/2020	180	short-term course in Rural Journalism	Employability	10
2019	1	1	01/09/2019	180	short-term course in Introduction to Income Tax	Employability and Skill Development	10

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Stakeholders	15/06/2019	Constant monitoring of observation of code of conduct. code of conduct made available on college website <a href="http://anandicollege.ac.in/web_update.php">http://anandicollege.ac.in/web_update.php</a>

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture on universal Values and Ethics	12/09/2019	12/09/2019	89

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation and preservation
2. Plantation of ornamental trees in the college campus
- 3.No vehicle parking inside the college.
4. Maintenance of garbage and plastic-free campus
- 5.Regular campus cleaning activity.
- 6.Development of botanical garden with medicinal plants.
7. Use of organic manures fertilizers in the college

### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

1 Best practice -1 Women Empowerment through Skill Enhancement. Womens population constitutes around 50 of India`s population. However, their activities are confined to cooking and children. Women in rural area do not get much opportunities to become self-reliant. Their talent and strength can be better utilized through vocational skills training. It is with this view the college has established a Women Empowerment Cell. Title of practice: Women Empowerment through skill enhancement. Goal: To empower college economically girls by providing short-term training of various vocations. The context: The girls in Gaganvavada Taluka and adjoining konkan area are financially weak and unable to go to city place for doing vocational courses. Their employment opportunities remain limited. One day some girls came to the Principal demanding cookery class training. Then Maharashtra Business Training Board

(MBTB) Kolhapur was contacted and a course of two weeks was designed. The practice: Two trainers came every day from Kolhapur with necessary material. The cooking facilities were made available by the college. The syllabus of the course was prepared which included selected South Indian, Maharashtrian, Chinese dishes and Cake making. The were dictated in the training room. Then the making of actual recipes was demonstrated. Girls were also given a chance to try these recipes. The uniqueness of this practice is that it gave choice to the girl students to learn something of their interest and earn some income. Constraints: Finance was the main constraint in designing and implementing the course. Moreover it was difficult for the girls to convince their parents about the need of the course and amount of fees of the course. Evidences of success: 42 girls participated in this course. At the end of the course Anandi Food Festival' was organized in the central hall of Gaganbawada town. All participants arranged their food stalls and earned about Rupees ten thousands by selling to a items. The festival received overwhelming response of local people and they congratulated the college for this maiden activity held in Gaganbawada town. A target of Rs.5000/- was fixed for selling the food items. The target was achieved by two times and the results were encouraging. These results emphasized the need of organizing more short-term vocational training courses and boosting the confidence of rural girl students. Problems Encountered and Recourses required: Travelling expenses of trainers was the main problem faced in implementing the course. The Principal arranged for free travelling of the trainers. Course fee was another problem encountered in organizing this course. Considering the lower economic condition of girl students the Director of Maharashtra Business Training Board was requested to charge minimum fees. The Director agreed to charge a fee of Rupees 100 only per student.

2. Title of the Practice: Community Connect. 1. Goal: To work for community betterment. 2. The context: Our college is the only Institution of higher education in Gaganbavada town and its nearby area of 25 Kilometers. The level of economic activity is low in this area and hence most of the students have to rush to Pune, Mumbai and Goa for some unskilled job. It is, therefore, a social responsibility of the college to go beyond regular teaching, learning activity and do whatever possible for the benefit of local community and win their support and cooperation. 3. The Practice: The college has developed the following practices to achieve its goal of community connect 1. Felicitation of meritorious students in Ganganbavada Taluka at Xth and XIIth examination. 2. Felicitation of heads of institutions for their noble work of spreading of education. 3. Felicitation of the newly elected members of Grampanchayats in Ganganbavada Taluka. 4. Organizing skill providing workshops for students in the area 4. Evidence of Success: The community connect practice has achieved good results. The rapport with the community has increased. The local people have been attending the Flag hoisting function on 15th August and 26th January and actively participating in other functions. The enrollment of students in the college has increased. The college is getting more co-operation of community in various programmes. 5. Problems encountered and resources required: In the inning of the launch of the community connect initiative the college encountered the problem of convincing its teaching staff about the need of such practice. The teaching staff was not ready to think out of box and perform its responsibility towards society. The resources required for this practice are raised through self-funding and assistance under lead college scheme. 6. Notes: Considering the success of community connect practice the other institutions of higher education are advised to start such practice at their level for discharging their responsibility towards the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://anandicollege.ac.in/best\\_practices.php](http://anandicollege.ac.in/best_practices.php)

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In order to address the issue of location disadvantage, the college conducts

regularly short term skill development and personality development program for students in general and girls student in particular. The college has always given priority to need based higher education. It has started courses in Rural Journalism, Pre-Primary Teachers Training, Introduction to Marathi literature approved by the Department of Lifelong Learning and Extension of Shivaji University, for enhancing the economic value of the students. Anandi Food Festival is conducted every year to provide an opportunity for at least 30 girls students of earning a sizable income by selling various food items. for the personality development of students of Hilly area, the college conducts programs in communication skills, physical and mental fitness, yoga, and soft skills through these activities the college has created its distinct identity in the university area.

Provide the weblink of the institution

<http://anandicollege.ac.in/>

### **8.Future Plans of Actions for Next Academic Year**

Action Plan for A.Y. 2019-20 Initiation of co curricular course Start P.G. course (M.Com.) Enhancing academic quality by more use of ICT Organization of one day workshops under lead college scheme of Shivaji University. Campus beatification activities. Participation in Government of Maharashtra massive tree plantation programme Conducting activities for gender equity. Organization of skill development activities. E- submission of internal work and reports by student. Organization of training programme for administrative staff. Organization of National / International Conference for Humanities, Commerce and Science teachers. Community connect and village adoption activity through NSS